**All about me profile**

**Young person’s contribution to EHC processes**

This form is for you to be able to tell people what is important to you now and in the future. The headings and the examples are there to help you, but you can say whatever you want to. You can complete the form yourself or you can ask someone to help you.

|  |  |
| --- | --- |
| **My full name is** |  |
| **I like to be known as** |  |
| **I was born on** |  |
| **My college/place of education is**  |  |

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| **What was school like for you?**  |
| You could write about:* the subjects you think you did well in
* the lessons you liked and or the lessons you found difficult
* friends
* clubs or activities you took part in
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| **What qualifications you have achieved so far?**  |
| You could list subjects and grades or predicted grades |
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| **How do you prefer to learn?**  |
| You could write about:* whether you prefer practical lessons
* what stops you from learning
* what helps you to learn
* whether you prefer exams or doing coursework
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| **What courses or training qualifications are you taking at the moment?** |
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| **How are things going for you now?**  |
| You could write about your learning, your friendships and anything else you wish us to know about |
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| **What are your aims for the future?** |
| You could write about:* courses or training you hoping to move on to
* jobs you would like to do
* leaving home and living independently
* help you think you will need to do these things
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| **What do you enjoy doing in your spare time?** |
| You could write about anything at all that is important to you and your future |
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| **Any other information you would like to add?**  |
| You can write about anything at all that is important to you and your future |
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| **What are the most important things you think we should know about you?** |
|  |

Insert section for age appropriate scaling.

**Please tick which ever declaration is appropriate**

Name of young person: …………………………………..………………………………

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| --- | --- | --- |
| 1 | Has been able to record their own views |  |
| 2 | Has been able to describe their views orally which I have written down |  |
| 3 | This represents my interpretation of my observations |  |

|  |  |
| --- | --- |
| Signature of young person(if appropriate) |  |
| Signature of helper |  |
| Designation of helper |  |
| Date of completion |  |

**Discussed with/copy sent to parent/s** (After the end of the academic year in which the young person turns 16, this should be done with the young person’s agreement and consent)

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| --- | --- |
| Date discussed |  |
| Date sent |  |